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## CERTIFICATION REGARDING LOBBYING

### Certification for Contracts, Grants, Loans, and Cooperative Agreements

The undersigned certifies, to the best of his or her knowledge and belief, that:

(1) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.

(2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions.

(3) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

### Statement for Loan Guarantees and Loan Insurance

The undersigned states, to the best of his or her knowledge and belief, that:

If any funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this commitment providing for the United States to insure or guarantee a loan, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions. Submission of this statement is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required statement shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

<b>* APPLICANT'S ORGANIZATION</b>	
<input style="width: 100%;" type="text" value="Southern University and A&amp;M College"/>	
<b>* PRINTED NAME AND TITLE OF AUTHORIZED REPRESENTATIVE</b>	
Prefix: <input style="width: 100px;" type="text" value="Dr."/>	* First Name: <input style="width: 200px;" type="text" value="Michael"/> Middle Name: <input style="width: 150px;" type="text"/>
* Last Name: <input style="width: 300px;" type="text" value="Stubblefield"/>	Suffix: <input style="width: 80px;" type="text"/>
* Title: <input style="width: 250px;" type="text" value="Vice Chancellor for Research"/>	
<b>* SIGNATURE:</b> <input style="width: 300px;" type="text" value="Michael A Stubblefield"/>	<b>* DATE:</b> <input style="width: 150px;" type="text" value="05/12/2022"/>

**Application for Federal Assistance SF-424**

* 1. Type of Submission: <input type="checkbox"/> Preapplication <input checked="" type="checkbox"/> Application <input type="checkbox"/> Changed/Corrected Application	* 2. Type of Application: <input checked="" type="checkbox"/> New <input type="checkbox"/> Continuation <input type="checkbox"/> Revision	* If Revision, select appropriate letter(s): <input type="text"/> * Other (Specify): <input type="text"/>
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* 3. Date Received: <input type="text" value="05/12/2022"/>	4. Applicant Identifier: <input type="text"/>
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5a. Federal Entity Identifier: <input type="text"/>	5b. Federal Award Identifier: <input type="text"/>
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**State Use Only:**

6. Date Received by State: <input type="text"/>	7. State Application Identifier: <input type="text"/>
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**8. APPLICANT INFORMATION:**

\* a. Legal Name:

* b. Employer/Taxpayer Identification Number (EIN/TIN): <input type="text" value="(b)(6)"/>	* c. UEI: <input type="text" value="H7CJA7NX9WN3"/>
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**d. Address:**

* Street1:	<input type="text" value="801 Harding Blvd"/>
Street2:	<input type="text"/>
* City:	<input type="text" value="Baton Rouge"/>
County/Parish:	<input type="text"/>
* State:	<input type="text" value="LA: Louisiana"/>
Province:	<input type="text"/>
* Country:	<input type="text" value="USA: UNITED STATES"/>
* Zip / Postal Code:	<input type="text" value="70807-0000"/>

**e. Organizational Unit:**

Department Name: <input type="text" value="Office of Research and Strateg"/>	Division Name: <input type="text" value="Office of Sponsored Programs"/>
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**f. Name and contact information of person to be contacted on matters involving this application:**

Prefix: <input type="text" value="Dr."/>	* First Name: <input type="text" value="Norma"/>
Middle Name: <input type="text"/>	
* Last Name: <input type="text" value="Frank"/>	
Suffix: <input type="text"/>	

Title:

Organizational Affiliation:

* Telephone Number: <input type="text" value="(b)(6)"/>	Fax Number: <input type="text"/>
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* Email: <input type="text" value="(b)(6)"/>
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**Application for Federal Assistance SF-424**

**\* 9. Type of Applicant 1: Select Applicant Type:**

T: Historically Black Colleges and Universities (HBCUs)

Type of Applicant 2: Select Applicant Type:

Type of Applicant 3: Select Applicant Type:

\* Other (specify):

**\* 10. Name of Federal Agency:**

Department of Homeland Security - FEMA

**11. Catalog of Federal Domestic Assistance Number:**

97.132

CFDA Title:

Financial Assistance for Targeted Violence and Terrorism Prevention

**\* 12. Funding Opportunity Number:**

DHS-22-TTP-132-00-01

\* Title:

Fiscal Year (FY) 2022 Targeted Violence and Terrorism Prevention (TVTP)

**13. Competition Identification Number:**

Title:

**14. Areas Affected by Project (Cities, Counties, States, etc.):**

Add Attachment

Delete Attachment

View Attachment

**\* 15. Descriptive Title of Applicant's Project:**

Southern University Targeted Violence and Terrorism Prevention Program

Attach supporting documents as specified in agency instructions.

Add Attachments

Delete Attachments

View Attachments

**Application for Federal Assistance SF-424**

**16. Congressional Districts Of:**

\* a. Applicant

\* b. Program/Project

Attach an additional list of Program/Project Congressional Districts if needed.

Add Attachment

Delete Attachment

View Attachment

**17. Proposed Project:**

\* a. Start Date:

\* b. End Date:

**18. Estimated Funding (\$):**

* a. Federal	<input type="text" value="150,000.00"/>
* b. Applicant	<input type="text" value="0.00"/>
* c. State	<input type="text" value="0.00"/>
* d. Local	<input type="text" value="0.00"/>
* e. Other	<input type="text" value="0.00"/>
* f. Program Income	<input type="text" value="0.00"/>
* g. TOTAL	<input type="text" value="150,000.00"/>

**\* 19. Is Application Subject to Review By State Under Executive Order 12372 Process?**

- a. This application was made available to the State under the Executive Order 12372 Process for review on
- b. Program is subject to E.O. 12372 but has not been selected by the State for review.
- c. Program is not covered by E.O. 12372.

**\* 20. Is the Applicant Delinquent On Any Federal Debt? (If "Yes," provide explanation in attachment.)**

Yes  No

If "Yes", provide explanation and attach

Add Attachment

Delete Attachment

View Attachment

**21. \*By signing this application, I certify (1) to the statements contained in the list of certifications\*\* and (2) that the statements herein are true, complete and accurate to the best of my knowledge. I also provide the required assurances\*\* and agree to comply with any resulting terms if I accept an award. I am aware that any false, fictitious, or fraudulent statements or claims may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)**

\*\* I AGREE

\*\* The list of certifications and assurances, or an internet site where you may obtain this list, is contained in the announcement or agency specific instructions.

**Authorized Representative:**

Prefix:  \* First Name:   
Middle Name:   
\* Last Name:   
Suffix:

\* Title:

\* Telephone Number:  Fax Number:

\* Email:

\* Signature of Authorized Representative:  \* Date Signed:

**COLLEGES AND UNIVERSITIES RATE AGREEMENT**

EIN: (b)(6)

DATE: 06/29/2020

ORGANIZATION:  
 Southern University and A&M College  
 P.O. Box 9212  
 Baton Rouge, LA 70813

FILING REF.: The preceding agreement was dated 04/19/2017

The rates approved in this agreement are for use on grants, contracts and other agreements with the Federal Government, subject to the conditions in Section III.

**SECTION I: Facilities And Administrative Cost Rates**

RATE TYPES:      FIXED                  FINAL                  PROV. (PROVISIONAL)      PRED. (PREDETERMINED)

EFFECTIVE PERIOD

<u>TYPE</u>	<u>FROM</u>	<u>TO</u>	<u>RATE (%)</u>	<u>LOCATION</u>	<u>APPLICABLE TO</u>
PRED.	07/01/2017	06/30/2021	40.00	On Campus	All Programs 1,2,3
PRED.	07/01/2017	06/30/2021	26.00	Off Campus	All Programs 1,2,3
PRED.	07/01/2021	06/30/2022	40.00	On Campus	All Programs 1,2,3
PRED.	07/01/2021	06/30/2022	26.00	Off Campus	All Programs 1,2,3
PROV.	07/01/2022	Until Amended			Use same rates and conditions as those cited for fiscal year ending June 30, 2022.

- (1) Baton Rouge Campus
- (2) Shreveport Campus
- (3) New Orleans Campus

\*BASE

*W*

ORGANIZATION: Southern University and A&M College

AGREEMENT DATE: 6/29/2020

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Modified total direct costs, consisting of all direct salaries and wages, applicable fringe benefits, materials and supplies, services, travel and up to the first \$25,000 of each subaward (regardless of the period of performance of the subawards under the award). Modified total direct costs shall exclude equipment, capital expenditures, charges for patient care, rental costs, tuition remission, scholarships and fellowships, participant support costs and the portion of each subaward in excess of \$25,000. Other items may only be excluded when necessary to avoid a serious inequity in the distribution of indirect costs, and with the approval of the cognizant agency for indirect costs.

ORGANIZATION: Southern University and A&M College

AGREEMENT DATE: 6/29/2020

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**SECTION II: SPECIAL REMARKS**

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TREATMENT OF FRINGE BENEFITS:

The fringe benefits are specifically identified to each employee and are charged individually as direct costs. The directly claimed fringe benefits are listed below.

TREATMENT OF PAID ABSENCES

Vacation, holiday, sick leave pay and other paid absences are included in salaries and wages and are claimed on grants, contracts and other agreements as part of the normal cost for salaries and wages. Separate claims are not made for the cost of these paid absences.

FRINGE BENEFITS:

FICA  
Retirement  
Worker's Compensation  
Tuition Remission  
Life Insurance  
Unemployment Insurance  
Health Insurance  
Tuition Remission  
TIAA/CREF

Per M-20-17 - A rate extension has been granted.

Next Proposal Due:

Your next proposal based on actual costs for the fiscal year ending 06/30/2021, is due in our office by 12/31/2021.

Equipment means tangible personal property (including information technology systems) having a useful life of more than one year and a per-unit acquisition cost which equals or exceeds the lesser of the capitalization level established by the non-Federal entity for financial statement purposes, or \$5,000.

ORGANIZATION: Southern University and A&M College

AGREEMENT DATE: 6/29/2020

**SECTION III: GENERAL**

**A. LIMITATIONS:**

The rates in this Agreement are subject to any statutory or administrative limitations and apply to a given grant, contract or other agreement only to the extent that funds are available. Acceptance of the rates is subject to the following conditions: (1) Only costs incurred by the organization were included in its facilities and administrative cost pools as finally accepted; such costs are legal obligations of the organization and are allowable under the governing cost principles; (2) The same costs that have been treated as facilities and administrative costs are not claimed as direct costs; (3) Similar types of costs have been accorded consistent accounting treatment; and (4) The information provided by the organization which was used to establish the rates is not later found to be materially incomplete or inaccurate by the Federal Government. In such situations the rate(s) would be subject to renegotiation at the discretion of the Federal Government.

**B. ACCOUNTING CHANGES:**

This Agreement is based on the accounting system purported by the organization to be in effect during the Agreement period. Changes to the method of accounting for costs which affect the amount of reimbursement resulting from the use of this Agreement require prior approval of the authorized representative of the cognizant agency. Such changes include, but are not limited to, changes in the charging of a particular type of cost from facilities and administrative to direct. Failure to obtain approval may result in cost disallowances.

**C. FIXED RATES:**

If a fixed rate is in this Agreement, it is based on an estimate of the costs for the period covered by the rate. When the actual costs for this period are determined, an adjustment will be made to a rate of a future year(s) to compensate for the difference between the costs used to establish the fixed rate and actual costs.

**D. USE BY OTHER FEDERAL AGENCIES:**

The rates in this Agreement were approved in accordance with the authority in Title 2 of the Code of Federal Regulations, Part 200 (2 CFR 200), and should be applied to grants, contracts and other agreements covered by 2 CFR 200, subject to any limitations in A above. The organization may provide copies of the Agreement to other Federal Agencies to give them early notification of the Agreement.

**E. OTHER:**

If any Federal contract, grant or other agreement is reimbursing facilities and administrative costs by a means other than the approved rate(s) in this Agreement, the organization should (1) credit such costs to the affected programs, and (2) apply the approved rate(s) to the appropriate base to identify the proper amount of facilities and administrative costs allocable to these programs.

BY THE INSTITUTION:

Southern University and A&M College

(b)(6)

(SIGNATURE)

**FLANDUS MCCLINTON, JR.**

(NAME)

**VP for Finance and Business Affairs**

(TITLE)

(DATE)

ON BEHALF OF THE FEDERAL GOVERNMENT:

DEPARTMENT OF HEALTH AND HUMAN SERVICES

(b)(6)

Arif Karim

(NAME)

Director, Cost Allocation Services

(TITLE)

6/29/2020

(DATE) 6214

HHS REPRESENTATIVE:

Shon Turner

Telephone:

(b)(6)



# EMW-2022-GR-APP-00037

## Application Information

**Application Number:** EMW-2022-GR-APP-00037

**Funding Opportunity Name:** Fiscal Year (FY) 2022 Targeted Violence and Terrorism Prevention (TVTP)

**Funding Opportunity Number:** DHS-22-TTP-132-00-01

**Application Status:** Pending Review

## Applicant Information

**Legal Name:** Southern University and A&M College

**Organization ID:** 23956

**Type:** Others (specify)

**Division:**

**Department:**

**EIN:** (b)(6)

**EIN Shared With Organizations:**

**DUNS:** 053515743

**DUNS 4:**

**Congressional District:** Congressional District 02, LA

## Physical Address

**Address Line 1:** 801 Harding Blvd.

**Address Line 2:** [Grantee Organization > Physical Address > Address 2]

**City:** Baton Rouge

**State:** Louisiana

**Province:**

**Zip:** 70807-0000

**Country:** UNITED STATES

## Mailing Address

**Address Line 1:** PO Box 9272

**Address Line 2:** [Grantee Organization > Mailing Address > Address 2]

**City:** Baton Rouge

**State:** Louisiana

**Province:**

**Zip:** 70813-9272

**Country:** UNITED STATES

## SF-424 Information

### Project Information

**Project Title:** Southern University Targeted Violence and Terrorism Prevention Program

**Program/Project Congressional Districts:** Congressional District 02, LA

**Proposed Start Date:** Sat Oct 01 00:00:00 GMT 2022

**Proposed End Date:** Mon Sep 30 00:00:00 GMT 2024

**Areas Affected by Project (Cities, Counties, States, etc.):** East Baton Rouge (EBR) Parish

## Estimated Funding

Funding Source	Estimated Funding (\$)
Federal Funding	\$150000
Applicant Funding	\$0
State Funding	\$0
Local Funding	\$0
Other Funding	\$0
Program Income Funding	\$0
<b>Total Funding</b>	<b>\$150000</b>

Is application subject to review by state under the Executive Order 12373 process? Program is not covered by E.O. 12372.

Is applicant delinquent on any federal debt? false

## Contacts

Contact Name	Email	Primary Phone Number	Contact Types
Norma Frank	(b)(6)		Primary Contact
Kristie Perry			Secondary Contact
Michael Stubblefield			Signatory Authority Authorized Official

## SF-424A

### Budget Information for Non-Construction Programs

Grant Program: Targeted Violence and Terrorism Prevention Grant Program

CFDA Number: 97.132

Budget Object Class	Amount
Personnel	\$57500
Fringe Benefits	\$22149
Travel	\$0
Equipment	\$0
Supplies	\$2000
Contractual	\$20000
Construction	\$0
Other	\$6637
Indirect Charges	\$41714
<b>Non-Federal Resources</b>	<b>Amount</b>
Applicant	\$0
State	\$0
Other	\$6637
<b>Income</b>	<b>Amount</b>
Program Income	\$0

How are you requesting to use this Program Income? [\$budget.programIncomeType]

Direct Charges Explanation:

Indirect Charges explanation: Negotiated Rate of 40% of the modified costs

## Forecasted Cash Needs (Optional)

	First Quarter	Second Quarter	Third Quarter	Fourth Quarter
Federal	\$18750	\$18750	\$18750	\$18750
Non-Federal	\$	\$	\$	\$

## Future Funding Periods (Years) (Optional)

First	Second	Third	Fourth
\$75000	\$75000	\$	\$

Remarks:

## SF-424C

## Budget Information for Construction Programs

## Assurances for Non-Construction Programs

Form not applicable? false

Signatory Authority Name: Michael Stubblefield

Signed Date: Wed May 18 20:13:45 GMT 2022

Signatory Authority Title: Vice Chancellor for Research

## Certification Regarding Lobbying

Form not applicable? false

Signatory Authority Name: Michael Stubblefield

Signed Date: Wed May 18 20:22:16 GMT 2022

Signatory Authority Title: Vice Chancellor for Research

## Disclosure of Lobbying Activities

Form not applicable? true

Signatory Authority Name: Michael Stubblefield

Signed Date:

Signatory Authority Title:

**Cover Page**

**Name of Entity:** Southern University and A&M College

**Address:** 801 Harding Blvd.  
Baton Rouge, LA 70807

**Application Track:** Promising Practices

**Project Type:** Raising Societal Awareness,

**Amount Requested:** **\$150,000**

**Project Abstract**

Southern University Center for Social Research and the Campus Police Department propose a program in Promising Practices: Area 1-Raising Societal Awareness, Southern University Targeted Violence and Terrorism Prevention (SU-TVTP) Program. SU-TVTP program will establish a local prevention framework that reaches all segments of the student population. Recently, targeted violence and terrorism have plagued historically black colleges and universities (HBCU) around the country. In January of 2022, eight HBCUs were the target of bomb threats. These threats caused major evacuations, class cancellations, and police investigations. A month later, in February, HBCUs received more bomb threats. More than 15 HBCUs were impacted, including Southern University and A&M College in Baton Rouge. Southern University Police recognize a great need for Southern University students to understand the behaviors and actions that represent pre-incident indicators, and the process of radicalization. The SU-TVTP program has three primary Objectives:

1. Create a Targeted Violence and Terrorism Prevention(TVTP) Team designed to develop a prevention framework;
2. Conduct training for Campus Police and essential organizations designed to increase their knowledge on pre-incident indicators and the process of radicalization of targeted violence and terrorism; and
3. Conduct Training for Students designed to increase their knowledge on pre-incident indicators and the process of radicalization of targeted violence and terrorism.

SU-TVTP Program will allow staff to develop and deliver awareness training throughout the campus community (law enforcement, service providers, students, campus organizations, and other key personnel). SU-TVTP program will also allow students to host campus-wide events and activities to raise societal awareness. **EMW#8320**

**I. Needs Assessment**

Domestic terrorism continues to plague communities in America. Many communities have felt the wrenching pain of domestic terrorism. African Americans have had a long

<b>Table 1: East Baton Rouge Parish Populations Estimates 2021</b>		
Males:	209,953	47.9%
Female:	229,894	52.1%
Median Resident Age	31.5 years	
Under 5 years	28,355	6.45%
18 years and over:	339,177	77.1%
65 years and over	68,826	15.6%
2022 Median Household Income	\$62597	
% Population African American	207,521	47.2%
%Population African American Scotlandville	10,614	97.7%
%Population African American- Southern University	6,917	91%

history of being the target of violence in the United States. Recently, on May 14, 2022, a gunman, heavily armed with tactical gear, opened fire in a Buffalo, N.Y., supermarket, leaving 10 people dead and three others injured. The shooter wrote a 180-page document that police believe the writer’s goal is to kill as many Black people as possible. Recently targeted violence and terrorism have plagued historically black colleges and universities (HBCU) around the

country. In January of 2022, eight HBCUs were the target of bomb threats. These threats caused major evacuations, class cancellations, and police investigations. A month later, in February, HBCUs received more bomb threats.

More than 15 HBCUs were impacted, including Southern University and A&M College in Baton Rouge. Students have experienced violence throughout their lives. Southern University is concerned about the rise in violence on campus and within the surrounding community. The State of Louisiana and the City of Baton Rouge have seen an influx in criminal activities on a micro-scale including but not limited to domestic violence, gang and drug violence, rap violence, and other crimes. There is a need to address the micro-level of

## Southern University Targeted Violence and Terrorism Proposal

violence to prevent more terroristic attacks against the broader community. As violence become more normalize, People are becoming immune and this is increasing the acceptance of more types of violence, on a macro level, targeted violence, and terroristic threats. It is

<b>Table 2: Southern Student Demographics</b>		
Students	Number	Fall 2021 %
Male	2,333	33.72
Female	4,584	66.27
African American	6,279	90.77
Asian	67	0.96
American Indian or Alaskan Native	12	0.17
Native Hawaiian or another pacific islander	5	0.07
Hispanic	59	0.85
Non-Resident Alien	167	2.414
White, Non-Hispanic	187	2.703
Race/Ethnicity Unknown	141	2.03
Undergraduate	6,145	88.83
Graduate	772	11.160
Total	6,917	100

time to evaluate the level of awareness of terrorist threats and how they play a part in preventing violence and educated students on advocating against domestic terrorism.

There is a great need for Southern University students to understand the behaviors and actions that represent pre-incident indicators, and the process of radicalization.

Southern University is located in the Scotlandville community, a predominately African American community located in a high crime area infested with heavy drug traffic. Scotlandville had a 2020

population of 10,614.

**Targeted Population:** In the Fall of 2021 Southern University had an enrollment of 6,917 students (Table 2). The majority, nearly 66% of students, are female, and 34% are male (Board of Regents State of Louisiana Factbook, 2021). African American students make up 91% of the total student population. African Americans have historically been marginalized and are an underserved population. Southern University also has a large percentage of LGBTQA+ (lesbian, gay, bisexual, transgender, intersex, queer/questioning,

## Southern University Targeted Violence and Terrorism Proposal

asexual) population. In addition, Southern University provides services to students with disabilities. According to the University Office of Disability Services, about 5% (346) of students have self-identified as having a disability. Less than one percent of those students are hearing impaired or deaf. Southern University has a significant number of international students. During the Fall 2020 semester, Southern University accepted 1.8% of international students. However, according to Disability Support Services, less than 1% of international students listed English as a second language and indicated a need for assistance due to language barriers. Southern University strives to provide an environment that is free from all discrimination, including discrimination based on gender preference, disability, cultural difference, race, and religion.

*Gaps in Services:* HBCUs continue to face financial difficulties due to underfunding. Billions of dollars in state funding have been diverted to other programs throughout the state. Southern University is no different. A recent article by Forbes demonstrated the discrepancies in HBCU funding and predominately white institutions. Accordingly, they compared the per-pupil state funding of the predominantly White land-grant schools with their counterpart HBCUs. They found that if Southern had been funded equivalently to a school like LSU, the school would have received \$1.3 billion. Disadvantages such as these are seen throughout the United States for HBCUs. The underfunding of schools causes students and staff to miss out on many opportunities. The recent bomb threats posed an additional problem for HBCUs. HBCU campus law enforcement departments were able to manage the bomb threats by canceling classes, communicating with students, faculty, and staff, and investigating the incidents. This came with a heavy financial burden and fear amongst students, staff, and faculty. This incident demonstrated how ill-prepared HBCUs are and the vulnerability of HBCU campuses. However, there is a need for education, awareness, and training on HBCU campuses particularly, among police officers, health agencies, and students.

## Southern University Targeted Violence and Terrorism Proposal

The University currently has 17 sworn officers, 1 non-sworn officer, and 2 non-sworn officers in the hiring process. There is a great need for campus law enforcement personnel to be trained on how to recognize possible indicators of terrorism-related activity, on investigating such activity, on reporting suspicious activities, and on the threat to the campus. The lack of training is found also in the *Student Health Center* and the *University Counseling Center*. Receiving this training will place officers, counselors, and campus health workers in a better position to prevent acts of terrorist threats and attacks.

Students at Southern University also currently receive no training around targeted violence and terrorism. Students must gain the knowledge needed to successfully understand and prevent targeted violence and terrorism. There is a need to teach students ways to protect themselves, their colleagues, friends, and families through effective prevention and intervention strategies. Student training is needed as friends, and colleagues are often the first ones to see behavioral changes in individuals. Students must know what to look for and how to reach out for help so that they can prevent targeted violence and terrorism.

The following programs currently serve the student population and are essential to student success on campus. These programs lack the necessary training needed to confront domestic terrorism. *My Sister's Keeper*, an on-campus organization, hosts an array of events to raise awareness against violence on campus. This is a student-led organization and provides services to the most vulnerable population, including but not limited to, international students, women, LGBTQ+, and students with disabilities. **The University Counseling Center (UCC)** provides confidential services to students regularly enrolled at SUBR whether full or part-time. UCC offers individual therapy for any student who wants to explore aspects of his/her concerns one-on-one with a therapist.

***Campus Executive Leadership Involvement:*** The Southern University System (SUS) is committed to fostering an environment in which all members of the campus



## **Southern University Targeted Violence and Terrorism Proposal**

community are safe and secure. However, there is no strategy to assess student awareness of the radicalization to violence process and what the threat of targeted violence and terrorism looks like. Southern University has orientation programs designed to welcome new students, parents, and families to the Southern University community.

### **II. Program Design**

Southern University Center for Social Research and the Campus Police Department proposes a program in Promising Practices: Area 1-Raising Societal Awareness, Southern University Targeted Violence and Terrorism Prevention (SU-TVTP) Program. SU-TVTP program will establish a local prevention framework that reaches all segments of the student population. This program has three primary Objectives:

1. Create a Targeted Violence and Terrorism Prevention(TVTP) Team designed to develop a prevention framework;
2. Conduct Training for Campus Police designed to increase their knowledge on pre-incident indicators and the process of radicalization of targeted violence and terrorism; and
3. Conduct Training for Students designed to increase their knowledge on pre-incident indicators and the process of radicalization of targeted violence and terrorism.

SU-TVTP Program will allow staff to develop and deliver awareness training throughout the campus community (law enforcement, service providers, students, campus organizations, and other key personnel). SU-TVTP program will also allow students to host campus-wide events and activities to raise societal awareness. Recently, 2018, Southern University Center for Social Research implemented the Stop the Violence against Women Program (VOW) on campus. One of the most notable changes was the growth in student reporting behavior. There was a 623% increase in the number of students reporting sexual assault victimization in 2018 (as a result of the VOW grant). In addition, the University was able to provide the following services: increased awareness/prevention education sessions to incoming freshman and transfer students, conduct faculty and staff training, update and modify the sexual misconduct policy, develop a coordinated community response team, and have staff trained in

## Southern University Targeted Violence and Terrorism Proposal

the area of sexual assault, dating, and domestic violence and stalking. Program Staff was also able to develop sexual misconduct partnerships in the community, create a coordinated community response (CCR) team, identify and provide resources to victims, create informational materials, and acquire training for campus police officers. The University Sexual Misconduct policy was modified to include changes in the Clery Act, Title IX, and the Violence against Women Act (VAWA). Consequently, staff received a more comprehensive understanding of VAWA, Title IX, and Clery requirements.

The Center for Social Research is proposing to utilize a similar model for the Raising Societal Awareness Campus Targeted Violence and Terrorism Prevention Program. Program staff will establish a Campus **Community Targeted Violence and Terrorism Prevention Response Team**. Southern University Baton Rouge will direct an initiative to support the development of a local prevention program to prevent all forms of targeted violence and terrorism and to prevent emerging or growing threats. This program will strengthen domestic terrorism and resources services by raising awareness of all aspects of why and how individuals radicalize to violence. The community response team will include representatives from a broad range of campus and community organizations concerned about the needs of student safety including, but not limited to, participation from academic affairs, rehabilitation services, clery, student health center, student counseling center, athletics, student housing, and law enforcement. The team will meet quarterly to discuss student safety and training tactics. The meetings will be designed to identify ways to enhance student, faculty, and staff knowledge and understanding of the behaviors and actions that represent pre-incident indicators, and the process of radicalization. The community response team will also work to develop campus training, literature, collaborative student workshops and activities, and much more. *Conduct Ongoing Training for Campus Personnel:* Members of the community response team will receive specialized training in their areas to effectively identify and

## Southern University Targeted Violence and Terrorism Proposal

enhance their knowledge and understanding of the behaviors and actions that represent pre-incident indicators, and the process of radicalization. Campus Personnel will learn how to properly report behaviors and learn strategies to help mitigate risk factors and prevent targeted violence and terrorism. Students must be aware of the process of radicalization and violence.

***Conduct Ongoing Student Training:*** Students will learn how to report behaviors and will learn federal strategies and programs that help mitigate risk factors and prevent targeted violence and terrorism. Currently, SU students are encouraged to notify SUPD of any situation or incident on campus that may involve a significant emergency or dangerous situation that poses an immediate or ongoing threat to the health and safety of university members. SUPD is charged with responding to reported incidents to determine whether the incident presents a threat to the community and with requesting other resources necessary to investigate, mitigate, or document the situation. Determine if the situation poses an immediate threat to the health or safety of some or all members of the SU community. SUPD will work with students on reporting incidents of violence and the radicalization of violence. All freshman students will receive training through the Jag 365 program. The athletics department has agreed to train all student-athletes in the program.

Campus housing has agreed to allow programs and activities like dorm raids and workshops in the University dormitories. The Center for Social Research will also implement the “Don’t cancel that class program” campus-wide. This allows staff to work with faculty on allowing the staff to come in and implement training instead of canceling the classes. Peer to Peer Education- 10 Students will receive training per year and target 20 students individually for direct conversations and interactions. At least 200 students will receive additional educational awareness and conversations on pre-incident indicators, and the process of radicalization

***Cultural Specific and Underserved Populations:*** Program staff will tailor

## **Southern University Targeted Violence and Terrorism Proposal**

activities to meet the needs of three culturally specific and underserved populations: (1) African Americans; (2) LGBTQA+ students; and (3) students with disabilities. Southern University's position as a Historically Black College (HBCU) inherently allows for services to be provided to its traditionally underserved population, the project will continue to use a variety of program strategies. This will include culturally relevant awareness events, the use of African American trainers/ Speakers, and updating training material that include culturally relevant language and examples. Program Staff will also tailor its program to meet the needs of the campus' LGBTQ population. This will be done by enlisting the support of the Faculty Advisor who advocates and identifies with the LGBTQA+ community to participate in the Community Response Team activities and hosting awareness events in the SU Unity Lounge (LGBTQA+ Safe Space Program Staff will also tailor its program to meet the needs of Students with Disabilities. This will be done by including the disability support service director on the Community Response Team and working with the office of disabilities to host programs and events. The program evaluation will monitor program progress in achieving program goals and deliverables, identify program strengths and weaknesses, and provide recommendations for program continued progress and improvement.

### **III. Key Personnel**

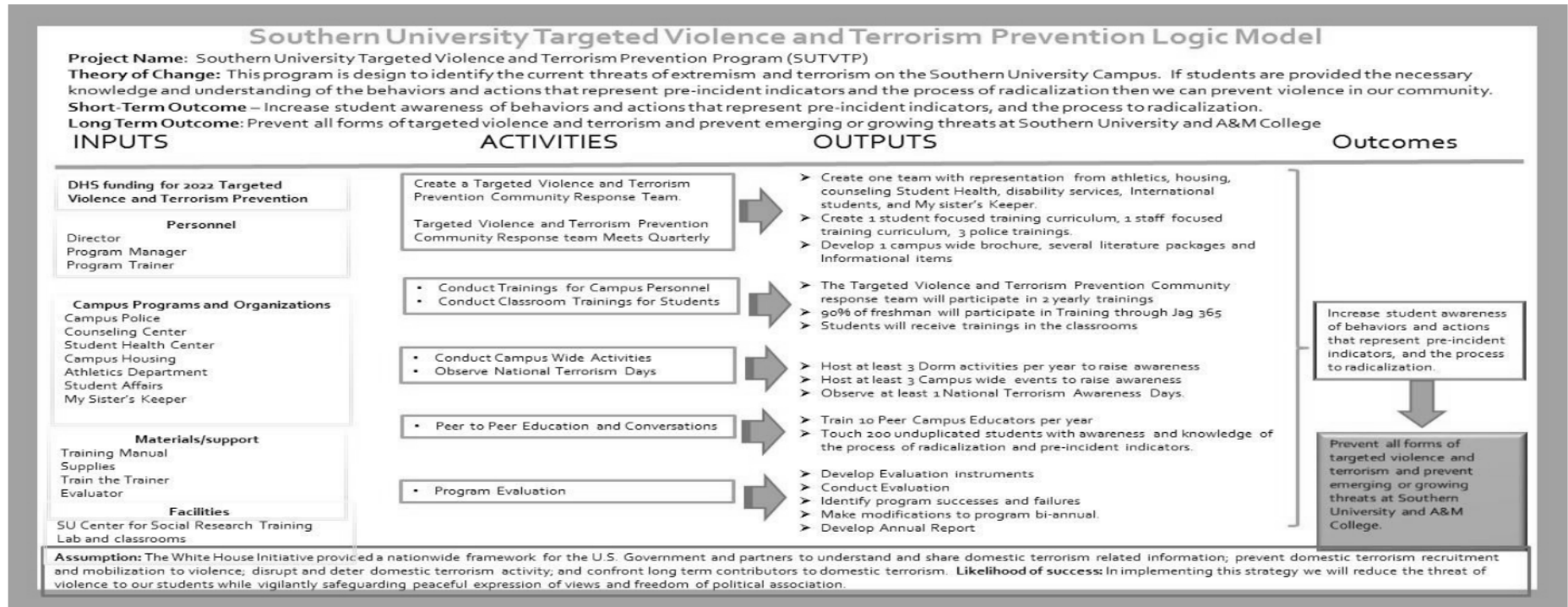
**Kevin Johnson** will serve as the **Program Administrator**. He currently serves as the Deputy Administrator for the Southern University Police Department. Deputy Johnson will work 12.5% time to produce quarterly reports, disclose crime statistics for the campus, public areas immediately adjacent to or running through the campus, and certain non-campus and remote classrooms. He will also report incidents of student reports or calls regarding radicalization of violence/pre-indicators and hate crimes. **Kristie Perry**, Director of the Center for Social Research at Southern University, will work 33% time and serve as the **Program Manager**. She has more than ten years' experience administering, and supervising

## Southern University Targeted Violence and Terrorism Proposal

programs designed to meet the needs of underserved community residents. The program manager will provide oversight for program responsibility and ensure adherence to policies and procedures. She has the primary responsibility to the funding agency for the implementation and management of the program activities. She will be responsible for the oversight of all spending. She will also coordinate all reporting and evaluation procedures.

**Student Trainer** will work 10% time on the Project. The student trainer will work with the campus and student services to deliver a training curriculum and education program about domestic terrorism. The student trainer will work with the program manager to create a Targeted Violence and Terrorism Prevention Community Response Team and organize the quarterly meetings. The student trainer will oversee training of the students, including student organizations, clubs, athletics, and others. **Faculty and Staff Training.** Jazzika Matthews will work as a Consultant to provide training to the TVTP Response team, Police Officers and other staff. She will also work with DHS to modify the Train the Trainer curriculum to train trainers in the Counseling Center, Housing, Academic Affairs, Police, and other faculty and staff.

## Southern University Targeted Violence and Terrorism Proposal



### VI. Sustainability

The Center for Social Research will work to solicit funding to continue the training on campus. However, the following departments will be essential in the sustainability of the program: Student Health Center, Student Affairs, Campus Police, Director of Athletics Department, Director of Housing and Residential Life Clergy Office, My Sister's Keeper, Student Organization, Office of Disability Services, Center for International Students and the Student Counseling Center. The Center for Social Research staff will work to maintain the Community Response Program and make modifications contingent upon funding.

## V. Budget and Budget Narrative

<b>Personnel</b>	<b>FTE</b>	<b>Budget Period</b>	<b>Year 1</b>	<b>Year 2</b>	<b>Total</b>
Program Admin	6%	\$7,500 for years 1, 2	3750	3750	7500
Project Manager	33%	20,000 for years 1, 2	20000	20000	40000
Program Trainer	10%	\$10,000 for years 1, 2	5000	5000	10000
<p>The Program Administrator will have the primary responsibility of reporting data to the funding agency for the implementation and management of the grant activities. He will be responsible for all campus crime data collection and reporting to the TVTP Team, funding agency, and partners. The program Administrator will work 6% FTE in years 1 and 2.</p>					
<p>The Program Manager will work 33% time on the project and conduct the day-to-day operations. The program manager will organize campus-wide activities and Observe National Terrorism Days, organize team meetings, and monitor conversations. The Program Manager will have the primary responsibility to the funding agency for the implementation and management of the program activities. She will be responsible for the oversight of all spending. She will also coordinate all reporting and evaluation procedures.</p>					
<p>The Program Trainer will work 10% time on the Project. The Training Coordinator will work with the campus and student services to develop a training curriculum and education program about terrorism. The Program Trainer will work to create a Targeted Violence and Terrorism Prevention Community Response Team and attend the quarterly meetings. The program trainer will oversee all student training and monitor student conversations. The Trainer will work with the Training Consultant to oversee the training of the Community Response Team, staff campus law enforcement, and students.</p>					
<p>***Staff may receive extra compensation for work performed</p>					
<b>Total Personnel</b>					57500
<b>Fringe Benefits</b>	0.385	Employer's FICA .00%, Insurance 10.50%, Medicare 1.45%, Other/Contingency 1.00%, Retirement 25.50% Unemployment Comp. .07%			22149
<b>Travel</b>					
<b>Supplies</b>			1000	1000	2000

Office supplies are needed for the general operation of the program. Office Suppliee includes, paper, pens, ink, folders, thumb drives, staples, paper clips etc.					
<b>Contractual</b>					0
<b>Faculty and Staff Trainer</b>			5,000	5,000	10,000
<p>The Trainer will work with Campus staff, students, police and faculty to train the Trainer. The trainer will consult DHS to ensure program training meets specifications of project goals and objectives. The Trainer will Train trainers necessary to carry out program goals. This include training of staff trainer, faculty, students, police officers, and peer educators. The Trainer will conduct 1 training per month for a total of 6 months @ \$300 per training for \$3,000yr. She will also work 7 hours per month @ \$25/hour for an additional \$2,000 to develop training, assist in the development of activities, evaluation tools and assessments.</p>					
<b>Program Evaluator</b>			5000	5000	10000
<p>The program evaluator is needed to evaluate program goals and objectives. The evaluator will work approximately 20 hours per month @ \$25 per hour to create pre and post assessments, log in sheets, surveys and other necessary instruments needed to conduct the evaluation. The Evaluator will also evaluate the program using the instruments for a total of \$5,000. The evaluator will be contracted for 10 months per year.</p>					
<b>Other Costs</b>					
Outreach/promotional	Promotional items includes literature, brochures, and posters.		1000	1637	2637
Stipends	Stipends will be used to promote conversations for peer educators. 20 educators conduct 20 or more conversation for a \$100 stipend. (not calculated in indirect cost)		2000	2000	4000
<b>Total Direct Cost</b>					108286
<b>Indirect (40% of the Modified Cost)</b>					41714
<b>Total</b>					150,000
		<b>Budget</b>			<b>Amount</b>
<b>A. Personnel</b>					57500
<b>B. Fringe Benefits</b>					22149



<b>C. Travel</b>					0
<b>D. Supplies</b>					2000
<b>E. Contractual</b>					20000
<b>E. Other</b>					6637
<b>F. Indirect Costs</b>					41714
					150000

**Appendix 1: Implementation and Measurement Plan**

<b>Implementation and Measurement Plan</b>	
<b>Organization Name</b>	Southern University and A& M College
<b>Project Title</b>	Southern University Targeted Violence and Terrorism Proposal
<b>Grant Number</b>	DHS-22-TTP-132-00-01
<b>Grant Implementation Period</b>	10/01/2022-09/30/2024
<b>Project Goal Statement:</b> The Goal of the Southern University Targeted Violence and Terrorism Prevention Program is to provide a local prevention framework to train students, faculty, and staff on pre-incident indicators and the process of radicalization of targeted violence and terrorism.	
<b>Project Objectives: Objective 1: Create a Targeted Violence and Terrorism Prevention (TVTP) Team</b>	
<b>Inputs and Resources:</b> Program Staff, Members of the Team, Meeting Space	
<b>Activities:</b> Meet Quarterly, Assign Task, Research Material	
<b>Outputs:</b> Develop a TVTP Team Training curriculum for Students Faculty and Staff, Trainings identified for Police Officers, Trainings for Students, Brochures, Literature, Campus activities, and reporting	
<b>Outcome indicator:</b> Faculty, staff and students will participate in the creation of a Community Response Team. Significant Campus leaders and organizations will be aware of the campus processes related to targeted Violence and Terrorism Prevention	
<b>Data Collection Method:</b> Sign in sheets, agenda, training material, Brochure, and literature on campus	
<b>Data Collection Timeframe:</b> 3 months – 23 months	
<b>Results:</b> An active Targeted Violence and Terrorism Prevention Response Team with representation of the students, faculty, law enforcement, and staff dedicated to improving campus safety.	
<b>Project Objectives: Objective 2: Conduct Training For Police Department on Targeted Violence and Terrorism Prevention Program</b>	
<b>Inputs and Resources:</b> Program Staff, TVTP Team, DHS Technical Assistants, Campus Police, Meeting Space. Training Material, Trainer	
<b>Activities:</b> Police Trainings	
<b>Outputs:</b> Conduct Two Trainings per year On Targeted Violence and Terrorism Prevention for Officers	
<b>Outcome indicator:</b> 100% Police with two Targeted Violence and Terrorism Trainings identified by the TVTP Team.	
<b>Data Collection Method:</b> Pre and Post Test, and Training Certificates	
<b>Data Collection Timeframe:</b> 3 months – 23 months	

**Results:** 100% of Campus police with increase knowledge and awareness of pre-incident indicators and the process of radicalization of targeted violence and terrorism.

**Project Objectives: Objective 3: Conduct Student Trainings and Student Activities on Targeted Violence and Terrorism Prevention Program**

**Inputs and Resources:** Program Staff, TVTP Team, DHS Technical Assistants, Dormitory Director, Athletics Director, Student Affairs, Training Material, Trainers, Students, Faculty, Student Organizations

**Activities:** Trainings for Jag 365 incoming Freshman, Host Campus wide events, Conduct peer to peer conversations, Classroom presentations through Don't cancel that Class.

**Outputs:** 4 Trainings to incoming Freshman Students, 200 Peer to peer conversations, 4 Campus wide events (one national day event), at least 10 campus wide class room presentations,

**Outcome indicator:** Student participation in campus trainings

**Data Collection Method:** Pre and Post Test, Training Certificates, sign in sheets, conversation logs

**Data Collection Timeframe:** 3 months – 23 months

**Results:** Students with increase knowledge and awareness of pre-incident indicators and the process of radicalization of targeted violence and terrorism.

**Appendix 2: Resumes/CVS of Key Personnel**

## CURRICULUM VITAE OF KRISTIE PERRY

### I. PROFESSIONAL AFFILIATION AND CONTACT INFORMATION

Work:

Department of Sociology  
College of Government and Social Sciences  
Higgins Hall 208(c)  
Southern University and A&M College  
Baton Rouge, LA 70818

Home:

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### II. EDUCATION:

- PH.D. Southern Illinois University, Carbondale, IL  
Doctorate  
Dissertation Title: African American Denominational Mobility
- M.A. Southern University and A&M College, Baton Rouge, LA  
Master of Arts degree in Social Science, July 2004  
Thesis Title: *Deracialization: A Case Study Analysis of African American Public Officials*
- B.S. Southern University and A&M College, Baton Rouge, LA  
August 2000-May 2002  
Bachelor of Science degree
- A.A. North West Community College, Senatobia, MS  
August 1998-May 2000  
Associate of Arts degree

### III. PROFESSIONAL EXPERIENCE:

- 8/13- present Assistant Professor, Department of Sociology, Southern University and A&M College, Baton Rouge, LA
- 1/15-present Director of The Center for Social Research, Southern University and A&M College, Baton Rouge, LA
- 8/11-8/15 Program Manager for The Center for Social Research, Southern University and A&M College, Baton Rouge, LA
- 8/04-8/11 Teacher Assistant, Department of Sociology, Southern Illinois University, Carbondale, IL

### IV. RESEARCH AND CREATIVE ACTIVITIES

- A. Interests and Specialtics

Sociology of race including: racial and ethnic relations, religion, environmental concerns, social movements and health disparities. Quantitative methods and statistics.

Social Justice Director, United Excel Social Justice Institute

B. Grants applied for:

Researcher. Project Title: "Lutcher Elementary School Improvement Program Grant." (\$1,269,371 for 5 years submitted August 2016). Louisiana Department of Education. Not funded.

Researcher. Project Title: "Community Oriented Policing Services (COPS)." (\$200,000 for 1 year submitted June 2016). U.S. Department of Justice. Not funded.

Researcher. "Sexual Risk Avoidance Education Program-iCAN- I Choose Avoidance Now." (\$1,347,741.00 for 3 years submitted July 2014). Department of Health and Human Services-Administration for Children and Families. Not Funded.

Researcher. "Southern University Reintegrating Innovating and Educating Women (SU-RENEW)." (\$1,500,000 for 3 years submitted April 2013). U.S. Department of Labor. Not funded.

Researcher. "Reintegration of Ex-Offenders." (\$1,212,000 submitted March 2012 for 27 months). U.S. Department of Labor. Not Funded.

C. Grants funded:

PI. Collective Healing. June 2018 City of Baton Rouge (\$120,000 for 3 years) Funded.

PI. Project title: Southern University Highway Safety. (\$49,900 for 18 months) May 2018. Louisiana Highway Safety Commission Funded.

CO-PI "HIV/AIDS Prevention on HBCU Campuses-Louisiana Public Health Institute." (\$22,500 for 3 years submitted May 2015). Louisiana Public Health Institute. Funded

CO-PI "SU-HIV/AIDS and Substance Abuse Prevention Program." (\$900,000 for 3 years submitted August 2013 for 3 years). Substance Abuse and Mental Health Services Administration. Funded

CO-PI. "SU Environmental Project." (\$2,200.00 submitted August 2012 for 3 months). Louisiana Bucket Brigade. Funded

PI. "Scotlandville Community Park." (\$15,000 submitted September 2011 for 1 year). KaBOOM. Funded

PI. "Mother Hen's Playground". (\$10,000 submitted August 2010 for 1 year). State of Illinois. Funded.

D. Papers and Presentations at Professional Meetings

Perry, Kristie (2016). Collaborative Efforts to reduce HIV/AIDS on Louisiana HBCU Campuses. Dillard University, New Orleans, LA

Perry, Kristie (2016). HBCU Environmental Scan HIV/AIDS HBCU 2016 Louisiana HIV Stigma Summit, Baton Rouge, Louisiana

Perry, Kristie (2015). Cancer Alley: Environmental Disparities 5<sup>th</sup> National Civil Rights Conference, Shreveport Louisiana

Perry, Kristie (2015). African American Denominational Mobility Gender Differences- Mid-South Sociological Association, Mobile, Alabama

Perry, Kristie (2010). African American Denominational Mobility- Julia Martin Symposium, Southern University, Baton Rouge, LA

Perry, Kristie (2007). The Social Construction of African American Serial Killers. Presented at the American Sociological Association, St. Paul, Minnesota

Perry, Kristie (2004). Health Care Disparities among Elderly Populations. Presented at the MidSouth Sociological Association, Atlanta GA

#### E. Student Paper and Presentation Advisement

2016 Power Shift Conference Orlando, Florida

Deep South Environmental Justice Conference New Orleans, Louisiana

73<sup>rd</sup> Joint Annual Meeting for Beta Kappa chi and the National Institute of Science Hampton, VA (students placed 2<sup>nd</sup>)

2015 Mid-South Sociological Conference Mobile, Alabama

United Nations Conference on Climate Change Paris, France

HBCU-Environmental Justice Dillard University New Orleans, LA

Louisiana Academy of Sciences Shreveport, LA

2014 Association of Social and Behavioral Scientists Atlanta, GA

People's Climate Change March New York City

#### V. Teaching Experience

Courses Taught

**Southern University and A&M College**

Social Statistics (SOCL 320) –traditional classroom setting and online



Introduction to Sociology (SOCL 210) – traditional classroom setting and online  
Sociology of Health and Illness (SOCL 280) online  
Introduction to Anthropology (SOCL 314) traditional classroom setting and online  
Cultural Anthropology (SOCL 328) traditional classroom setting  
Collective Behavior (SOCL 329) traditional classroom setting and online  
Problems in Marriage and Family (SOCL 335) traditional classroom setting and online  
Environment and Society (SOCL 340) traditional classroom setting  
Gender and Society (SOCL 390) traditional classroom  
The Urban Community (SOCL 428) traditional classroom setting  
Minority Group Relations (SOCL 434) online  
Small Groups (SOCL 444) traditional classroom setting and online

**Southern Illinois University**

Introduction to Sociology (SOCL 108)-traditional classroom  
Race and Ethnic Relations in the United States (SOCL 215) traditional classroom  
Families in Global Perspectives (SOCL 304) traditional classroom

**Southeastern Illinois Community College**

*Taught courses (Multimedia Distant Learning, Lecturer & Online)*  
Introduction to Sociology (SOCL 121)  
Family in Society (SOCL 221)

**VI. University Experience**

**A. Department Committees**

Departmental Comprehensive Exam Committee, Department of Sociology, 2014- present  
Grant Writing Committee, Center for Social Research, 2012-present  
Sociology Club Advisor, Department of Sociology, 2011- present

**B. University Committees**

Title IX-Sexual Assault and Violence on Campus  
Lead Campus Safety Survey 2016-2018  
HIV/AIDS Taskforce  
My Sister's Keeper Advisor, Southern University 2017-present  
Campus Ministry Advisor, University, 2015-present  
One SU-Gay/Straight Alliance Advisor, Center for Social Research  
Think Smart Take the Test Advisor, Center for Social Research

**C. University Positions**

**Assistant Professor**

2017-Current Southern University and A&M College Baton Rouge, LA

**Adjunct Professor**

2013-2017 Southern University and A&M College Baton Rouge, LA

## **Director, Center for Social Research 2016-Currently**

2018-Currently Southern University Collective Healing. Responsibilities included mending the gap between community residents and the Police. Organize community focus groups to discuss trauma in the Baton Rouge area particularly as a result to events in 2016 (Great Flood, Police Ambush, and Killing of Alton Sterling). Collect Data from community residents and police to develop a community healing plan.

2016-2017 Southern University Highway Safety Grant. Responsibilities include performing Distracted Driving Awareness to University students. Organize campus wide efforts to prevent distracted driving on Southern University's campus in Baton Rouge, LA; Observe all National Safe Driving Observances across campus; Conduct Safety Driving workshops in the dormitories and classrooms. Monitor data collection to determine students' knowledge and awareness of Safe Driving.

2019-Present Southern University HIV/AIDS and Substance Abuse Program  
Responsibilities include performing grant related goals and objectives for HIV/AIDS Grant Funded Program for minority serving institutions: Organize campus wide efforts to prevent HIV/AIDS on Southern University's campus in Baton Rouge, LA (leading state for HIV/AIDS infections); Observe all National HIV/AIDS Observances across campus; Identify peer educators to assist with the implementation of campus wide events; Conduct HIV/AIDS Awareness and Substance Abuse Prevention workshops in the dormitories and classrooms; and Conduct HIV/AIDS testing at all campus wide major events. Monitor data collection to determine students' knowledge and awareness of preventing the spread of HIV/AIDS

2015-Present Southern University Stop the Violence against Women Project  
Responsibilities include performing grant related goals and objectives for Office of Violence grant funded program; Collaborate with campus administration to develop a sexual assault polity on campus; Organize workshops and events to raise student awareness on how to respond and prevent violence on campus; Work with athletics department, Greek organizations and clubs to organize events; implement bystander intervention training in classrooms and dorms and; submit quarterly reports. .

2011-2014 Southern University Housing and Urban Development  
Responsibilities include performing all grant related goals and objectives for two HUD Programs. Maintaining grant funds while organizing efforts to provide housing buy down assistance, business startup funds, community based organizations training workshops, housing renovation, business renovation and a community revitalization plan for the Scotlandville Area in North Baton Rouge, LA.

## **VII. Associations**

HBCU Climate Change Initiative

Association of Social and Behavioral Scientist (Senate)

Mid-South Sociological Association

Take Charge Take the Test Coalition (HIV/AIDS), Baton Rouge, LA

Exxon Mobil Community Partnership Panel, Baton Rouge, LA

Communities against Drugs and Violence (CADAV), Baton Rouge, LA

Together Baton Rouge Grassroots Organization

Mid-South Sociological Association

Phi Gamma Mu (PGM) Honor Society

Alpha Kappa Delta (AKD) National Honor Society



# Jazzika Matthews

## Community Development Specialist

Highly creative professional with multiform experience in the area of Community Development that complements my educational background and fuels my passion for youth work.



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### Professional Experience

#### Program Management and Consulting

Jazzi Solutions, LLC | 2019 - present

*Director of Operations, Safe Hopeful Healthy BR (OMP)*

- Provides strategic leadership and technical, operational, financial, and managerial leadership for the successful implementation
- Ensures that project is technically sound, evidence-based, consistent, and compliant with the funder(s) and stakeholders' targets and deliverables
- Oversees budget pipeline development and budget monitoring
- Research and apply for grant funding sources.

*Grant Manager, Community Based Crime Reduction (BRPD)*

- Communicate with national funder and manage grant on behalf of grantee

*Project Manager, Justice Mental Health (BRPD)*

- Communicate with national funder and manage grant on behalf of grantee

#### Program Management and Consulting

Jazzi Solutions, LLC | 2019 - 2017

*Project Manager, Collective Healing*

- Develop Comprehensive project plans
- Manage relationships with BRPD and other stakeholders
- Manage changes to project scope, schedule, and costs
- Ensure resource availability and allocation
- Perform other related duties as assigned

#### Program Manager

Southern University and A&M College | 2015 - 2017

*Coordinator, STOP Violence Against Women Project*

- Create awareness on campus around issues related to Sexual Assault and Domestic Violence
- Coordinate and/or implement training and education of students, university administration, university police
- Track program activity and data
- Develop mandatory reports
- Serve as advisor for Registered Student Organization

*Coordinator, Young Drivers Distracted Driving Education Program*

- Coordinated and facilitate distracted driving education workshops for students on campus
- Coordinate on campus special events

*Coordinator, Collective Healing Project*

- Coordinate and facilitate community listening sessions related to police/community relations
- Collect and analyze data related to collective healing project
- Assist Baton Rouge Police Department with grant requirements as needed

## Professional Experience (cont.)

### Independent Consultant/Contractor (Professional Development)

Iberville Parish School District | 2019

- Develop, Coordinate, and Facilitate Professional Development Workshops for all staff employed by Afterschool program

### Career Coach - Youth Connections Program

Henkels & McCoy | July 2012- August 2014

- Assist program participants in reaching employment and educational goals established in Individual Service Plans
- Network with local businesses to provide employment/training opportunities for program participants
- Outreach, recruitment, assess and determine eligibility of participants per project plan.
- Case follow up and documentation for students who have exited the program.
- Meet contractual obligations regarding defined positive outcomes and retention measures and follow-up.

### Program Director

Boys & Girls Clubs of Martin County |  
December 2010 - July 2012

- Develop and Direct programs and staff
- Interact with community, parents and board members
- Provide oversight, scheduling and supervision of staff

### Diversion Case Manager

Hibiscus Children's Center | March 2010 -  
January 2011

- Serve as a resource for families dealing with issues as they relate to abuse and neglect with the goal of strengthening family units and creating safe spaces for children and parents.

### Program Director

Boys & Girls Club of Carbondale | 2007- 2009

- Develop and Direct programs and staff
- Interact with community, parents and board members
- Resource development through grant writing, fundraising, and partnership
- provide strategic direction and broad oversight of organization's youth development services

## Skill & Expertise

- Networking and Relationship Building
- Management
- Grant Writing
- Budget Development
- Coalition Building
- Team Building
- Curriculum Development
- Facilitation
- Event Planning

## Education

### Master of Science in Education

Workforce Education and Development  
Specialization: Human Resource Training  
and Development

Southern Illinois University | 2006

### Bachelor of Science

Bachelor of Science Major: Clothing and  
Textile Specialization: Retail  
Merchandising

Minor: Marketing

Southern Illinois University | 2001

## TRAININGS/PROFESSIONAL KNOWLEDGE

Trauma Informed Practices

Community Based Public Safety

40 Developmental Assets

Complex Learning Disabilities

High Yield Learning Activities

Positive Youth Development (PYD)

Team Building/Group Facilitation

## Awards

- Top performer state wide, having produced the most Youth Positive Outcomes (YPOs)
- Named 2013 MVP for outstanding contributions to the team

## Reference

### Dr. Kristie Perry

Director, Center for Social Research  
Southern University and A&M College

Email: kristie\_perry@subr.edu

**Appendix 3: MOU and Letters of Support**



### **Memorandum of Understanding (IMOU)**

This Memorandum of Understanding is between Southern University Targeted Violence and Terrorism Prevention Program, Campus Police, and Office of Student Affairs and My Sister's Keeper and Student Health Center and Student Counseling Center and Center for International Students and Student Disability Services and Athletics Department and Residential Life & Housing and Clery Compliance.

Southern University Baton Rouge will direct an initiative to support the development of local prevention program to prevent all forms of targeted violence and terrorism and to prevent emerging or growing threats. This program will strengthen domestic terrorism and resources services by raising awareness of all aspects of why and how individuals radicalize to violence.

The below signatories will work in conjunction with the proposed project and its staff in the stated manner to help ensure its effective implementation throughout all relevant areas of campus life and activities. They agree to follow mutually agreed-upon protocols responding to terrorism and targeted violence of students, staff, or faculty on Southern University's Campus. They commit to working together to ensure the success of the project by serving on the Campus Community Targeted Violence and Terrorism Prevention Response Team. Members of this Response team are dedicated to an ongoing evaluation of services and to expanding membership to include representatives from constituency groups that work to provide services to underrepresented communities.

Southern University Targeted Violence and Terrorism Program and Campus Police - will be responsible for the oversight and implementation of every aspect of the program. The project staff will coordinate the following services to address the project objective **Raise awareness of all aspects of why and how individuals radicalize to violence:**

- (1) To develop and deliver awareness trainings and programs to students on the process of radicalization to violence process and/or the local threat of targeted violence and terrorism.
- (2) To develop and deliver awareness trainings and programs to faculty, police, and staff on the process of radicalization to violence process and/or the local threat of targeted violence and terrorism.
- (3) To implement and operate education programs for the terrorism prevention program.
- (4) To establish Campus Community Targeted Violence and Terrorism Prevention Response Team.
- (5) To develop or adapt and provide developmental, culturally appropriate, and linguistically accessible print or electronic materials to address targeted violence and terrorism prevention.

### **Southern University Campus Police**

The campus police department is responsible for law enforcement and campus safety, which will include apprehension and arrest, evidence gathering, protective orders, prosecution, conviction of perpetrators, and confidentiality of victim records. The campus police will also evaluate campus safety as it relates to university sponsored activities and nontraditional students. Southern University's Campus Police agrees to work with the Center for Social Research to establish a campus community targeted violence and terrorism prevention response team, develop, deliver, and host awareness trainings and programs, ensure law enforcement receives necessary trainings for targeted violence and terrorism prevention.

### **Office of Student Affairs and Enrollment**

The Division of Student Affairs & Enrollment Management consists of two units which provide services that are distinct in purpose, but strongly connected in the manner in which they impact and support students. The Enrollment Management unit's primary goal is to recruit and admit new and returning students, and manage their enrollment information as they matriculate. The Student Affairs unit's primary goal is to create a safe and supportive learning environment for students which promotes and provides extracurricular opportunities for students' academic, social, spiritual, cultural, and professional growth. The Student Affairs unit includes the offices of student life, programs and organizations, student conduct, intramural sports, food services, residential housing, health services, and student media. The office of Student Affairs will serve on the Community Targeted Violence and Terrorism Prevention Response Team and work to establish ways to develop and deliver awareness programs on the process of radicalization of violence and/or the local threat of targeted violence and terrorism.

### **Office of International Students**

The mission of the Office of International Students is to encourage a strong campus sense of common or universal community servicing the international students fairly and equitably. The International Students Office was established to assist the F-1 International Students in meeting various U.S. Citizenship and Immigration Services (USCIS) requirements throughout the study period and provide information designed to facilitate the adjustment of International Students to life in the United States and Southern University. The International Students Office serves as the final phase once the International Student has been admitted into the University (Undergraduate Admission Office and Graduate School Admission Office) by determining their compliance with the University and/or U.S. Government regulations, laws, policies and their ability to finance their program at Southern University and A&M College. The Center for International Students will work collaboratively to ensure that international students are provided comprehensive services. The Office of International Students will serve on the Community Targeted Violence and Terrorism Prevention Response Team and work to establish ways to develop and deliver awareness programs on the process of radicalization of violence and/or the local threat of targeted violence and terrorism.

### **My Sister's Keeper**

The mission of the Southern University Chapter of My Sister's Keeper is to educate its members on the importance of sexual health, reproductive justice, and effective advocacy. The organization will encourage Southern University students to engage with local, state, and federal policymakers and legislators around violence prevention. The Southern University Chapter of



My Sister's Keeper will also work to foster discussion and knowledge sharing on the Southern University campus through activities and trainings. My Sister's Keeper will work with the Center for Social Research to serve as peer educators, host campus events, observe national observances, and workshops to increase student awareness about targeted violence and terrorism prevention. My Sister's Keeper will serve on the Community Targeted Violence and Terrorism Prevention Response Team and work to establish ways to develop and deliver awareness programs on the process of radicalization of violence and/or the local threat of targeted violence and terrorism.

### **Student Health Center**

Southern University's Student Health Center (SUSHC) is an ambulatory health care facility, which provides primary care for routine acute and chronic illnesses to currently enrolled students. The SUSHC offers allergy injections, health education, in house laboratory services, confidential HIV testing, reproductive consultation including contraception, specialty consultation referral, emergency contraception, treatment and screening for STDs, and women's and men's health care. SUSHC agrees to serve on the Community Targeted Violence and Terrorism Prevention Response Team and work to establish ways to develop and deliver awareness programs on the process of radicalization of violence and/or the local threat of targeted violence and terrorism.

### **Residential Life & Housing**

SU is a residential campus by design. Approximately half of the undergraduate population lives in one of nine residence halls or one of four apartment units. Each residence hall/apartment is administered by a Resident Director. Resident Directors are full-time, live-in professionals who are assisted by Resident Assistants (RAs) who are undergraduate students living in each building. Each residence hall staff offers students the opportunity to engage in a variety of activities and programs. Residential life director agrees to participate in trainings offered by the Center for Social Research. Residential life also agrees to serve on the Community Targeted Violence and Terrorism Prevention Response Team and work to establish ways to develop and deliver awareness programs on the process of radicalization of violence and/or the local threat of targeted violence and terrorism.

### **Southern University Clery**

Southern University reports statistics for the previous three years concerning crimes reported on campus, in certain off-campus buildings owned or controlled by SUBR, and on public property within or immediately adjacent to and accessible from the campus. The report also includes institutional policies concerning campus security, such as policies concerning alcohol and drug use, crime prevention, the reporting of crimes, sexual assault and other matters. Southern University Clery Compliance officer agrees to will serve on the Community Targeted Violence and Terrorism Prevention Response Team and work to establish ways to develop and deliver awareness programs on the process of radicalization of violence and/or the local threat of targeted violence and terrorism.

### **Southern University Counseling Center**

The Southern University Counseling Center will address any psychological, emotional, social

problems arising from sexual assault. When appropriate, the Counseling Center will refer victims to additional resources to best meet the identified needs of the victim. The Counseling Program (Center) primarily provides individual counseling/therapy services. These services are designed to promote a balance of physical, emotional, social, intellectual and spiritual health. It encourages students to respect the dignity and rights of others, while developing a strong sense of personal self-esteem and development. Keep in mind counseling will not resolve every problem, but it will offer support and resources to the victim to aid in dealing with the aftermath of an assault. Individual counseling sessions - are design to provide the victim with one- on - one attention. These sessions usually last approximately 45 minutes. The number and extent of counseling scssions will depend on the victim's needs. The counselor will help the victim find ways to cope with the assault and realize it is not the victims fault. The Counseling Center agrees to serve on the Community Targeted Violence and Terrorism Prevention Response Team and work to establish ways to develop and deliver awareness programs on the process of radicalization of violence and/or the local threat of targeted violence and terrorism.

### **Southern University Sociology Club**

The Southern University Sociology Club provides an opportunity for majors to research, engage, and organize programs around societal issues. The club promotes sociological theory and methods through a variety of meaningful community service projects, and sociology-based campus activities. The activities are designed to cultivate enthusiasm and energy that inspire students to learn, lead, and serve in society. The Sociology Club agrees to designate a representative to serve on the Community Targeted Violence and Terrorism Prevention Response Team and host campus wide activities on the process of radicalization of violence and/or the local threat of targeted violence and terrorism. The Sociology Club members also agree to serve as peer educators and participate in conversations with students on campus.

(b)(6)

Vice Chancellor,  
Research and Strategic Initiatives

(b)(6)

Dean,  
International Studies

(b)(6)

Director,  
Center for Social Research

(b)(6)

Chief,  
Southern University Campus Police

(b)(6)

Vice Chancellor  
Division of Student Affairs

(b)(6)

Southern University Sociology Club  
Advisor

(b)(6)

Director,  
Southern University Athletics Department

(b)(6)

Compliance Officer,  
SUBR Clery

(b)(6)

President,  
My Sister's Keeper Student Organization

(b)(6)

Southern University Housing

(b)(6)

Southern University Disability Services

(b)(6)

Southern University Counseling Center



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May 18, 2022

Department of Homeland Security (DHS)  
Notice of Funding Opportunity (NOFO)  
Targeted Violence and Terrorism Prevention (TVTP) Grant

**Re: Letter of Commitment to assist in the development of a program in Promising Practices: Area 1-Raising Societal Awareness, Southern University Targeted Violence and Terrorism Prevention (SU-TVTP)**

Dear Grant Review Committee.

I am writing to express my commitment to the Southern University Targeted Violence and Terrorism Prevention Program. The Southern University Campus Police will work to provide training to the police and assist in the facilitation of campus activities for the Targeted Violence and Terrorism Prevention Program. The Campus Police will also report incidents of targeted violence and reports filed by students regarding the radicalization of violence. The Chief will serve as a member of the SU-TVTP Team and work to achieve program success.

(b)(6)

Joycelyn Johnson, Chief Coordinator  
Southern University Police Department